

**IZZY** and her fairy friends live on an island and sold ice cream that flowed from a well. They saved all of their money to make their carnival float. They won "Best in Show" each year!

Then one day, the well ran dry. What would they do?

They surfed the fairynet for ideas. They finally discovered Ice-Cream Land.

The Queen said that they had TOO much ice cream. The fairies said, "Can we work together'? They dug and dug until they had enough ice cream to take home. Then they traveled back home. But their trip took so long, they didn't have time to make a float for the carnival! But they joined right in with their "Rent-a-Truck".

ZZY and her friends did not win this year but ...



www.tateefate.com By maestra Gabriella

Come si può constatare, questa prima parte é già visibile sul sito. Qui si può leggere la parte successiva, sempre in forma riassuntiva. Segnalo ulteriormente che tutto il libro con le sue stupende illustrazioni é sfogliabile su youtube Il link é a questo indirizzo https://www.youtube.com/watch?v=TCj2L6Vw0hE ...that were so happy giving their new ice cream to everyone...it didn't even matter.

The fairy friends were happy they worked together and made a new far away friend!



Questo golosissimo libro si presta a numerose attività in lingua inglese Activitiese ideas! There are so many ways to use this book to enhance speech and language!

1) <u>Articulation</u> - you can work on /s/ and /z/. There are an abundance of words that contain these phonemes, which makes this book perfect for auditory bombardment, practicing speech sounds at the reading level, or building sound awareness.

<u>Rhyming Words</u>: land-stand, well-shell, directions-confections, floatvote, well-sell, clue-do, chilly-silly, right-fright, sand-land, mountainsfountains, queen-cream, lost-frost, funny-sunny-money, luck-truck, clear-year, nights-lights, cried-ride, would-good, surprisesize, light-sight,crowd-proud, mind-kind, team-cream 2) <u>Problem/Solution</u> - This book is perfect for targeting problem/solution. It's very clear cut and easy to follow! Problem: The well runs dry. Solution: Hop on the fairynet and google places that have ice cream.

<u>Life Skills</u>: team working, problem solving, don't give up, making new friends, it's ok to not always win, giving feels better than receiving

3) <u>Problem Solving</u> - discuss other ways that Izzy and her friends can solve their problem.

4) *Quantitative Concepts*: These little fairies are the cutest entrepreneurs, this can spark a great discussion! You can talk about how much ice cream costs or how many scoops are on each ice cream cone. You can discuss more/less, many/a few, etc.

5) *Role-playing*: How fun would it be to set up an ice cream stand and engage in pretend play? What an awesome way to build language!

<u>Vocabulary Words</u>: scooped, famous, flavours, wafer, confections, fund, carnival, vote, peered, well, modern, abundance, results, fright, palms, delay, fountains, hampered, fog, float, fortune, www.tateefate,com splendid, serving



Nella scheda successiva i bambini sono invitati a scrivere nel primo riquadro qual è il problema che devono affrontare Izzy e le amiche. Nel secondo scrivono il modo in cui e con cui lo hanno risolto. Invitiamoli a proporre soluzioni fantasiose alternative

